

**NEXT
GEN
LEADERS**

**EMPOWERING
THE NEXT GENERATION
OF SOCIALLY RESPONSIBLE
LEADERS**

**ANNUAL REPORT
2019/2020
EAST MIDLANDS
SCHOOLS AND COLLEGES**

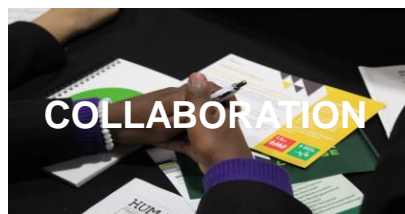
**166%
PROGRAMME
GROWTH IN
2019 / 2020**

**3010+ STUDENT
HOURS COMMITTED**

**70 YOUNG
LEADERS FROM 10
SCHOOL/COLLEGE
TEAMS**

**23 COMMUNITY
PROJECT PARTNERS
FROM LOCAL AREAS**

**18 PROJECT
BENEFICIARIES' LIVES
IMPROVED**



The NextGenLeaders Programme for schools and colleges is a youth social action and youth social enterprise programme, which aims to support and encourage schools/colleges, teachers and students to focus on achieving better outcomes for both young people and communities.



2019 / 2020 Schools and Colleges involved in the programme:

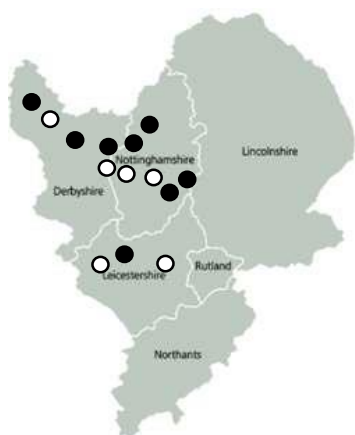
- De Lisle College
- Heanor Gate Science College
- Hucknall Sixth Form College
- Meden School
- South Nottinghamshire Academy
- Swanwick Hall School
- The Bolsover School
- Toot Hill School

The programme is:

- Inclusive
- Student-led
- Free
- Co-curricular
- Employer supported

Project impact areas in 2019 / 2020 included:

- Fast fashion
- Healthy living
- Holiday hunger
- Homelessness
- Hygiene poverty
- Mental health
- Poverty
- Social isolation
- The environment



Key:

- Active School/College
- Planned for 2020/21

The regional programme supports the participation of schools and colleges while ensuring those with the highest percentage of free school meals are not excluded. Alternative Provision (AP) schools are also welcome.

The top skills and attribute students developed included:



Team Work



Leadership



Confidence



Innovation

"As one of the leading Schools of Education in the UK, we're delighted to be working with NextGenLeaders on this social enterprise programme for schools. The quality from the teams is outstanding and demonstrated not only a real commitment to social change but creativity and enterprise skills that would ensure that the ideas could be achieved." **Professor Damien Page, Dean of the Carnegie School of Education, Leeds Beckett University.**



TEACHING AND ADVANCING THE UN GLOBAL GOALS

The 2030 Global Goals for Sustainable Development serve as a framework for the meaningful progress that #NextGenLeaders' students have been creating and will continue to do so through sustainable, innovative business solutions.

#NextGenLeaders Programme Stages



PROGRAMME ESTABLISHMENT IN EACH SCHOOL OR COLLEGE

Each team typically has around 6 -12 students and can be from any single or mixed year group. There can be more than one team per institution. Our staff will support school and college staff members in establishing the teams and provide access to resources, meetings and webinars.



TEAM DEVELOPMENT

Here, there is a focus on developing and supporting students to form successful teams with team roles. It is up to the individual teams on how they may want to structure the roles. Examples include, Project Leader, Marketing Lead, Fundraising or Finance Lead. The programme staff can provide session support for the students on good team skills.



PROJECT RESEARCH AND IDEATION

Teams generate project ideas, ideas they are passionate about and want to have impact on in their local community. This phase involves developing different ideas through sessions and workshops, teams research the issue within their local area to make sure their project has maximum impact, along with researching project partners. Resources such as the 'issue cards', can help with this, these are found in the staff manual.



PROJECT DEVELOPMENT AND DELIVERY

Students implement their projects and constantly look to review and develop their ideas based on feedback they receive to make sure that it has long term impact. Teams run their project with the chosen project partner to make sure they have meaningful impact on the lives of others.



REGIONAL CELEBRATION EVENT

At the end of the programme in March, teams showcase their project and the impact they have had with other teams, our corporate partners and project partners. The event is all about celebrating the amazing work teams have delivered and also a chance to reflect on the changes that have been made in their community.



Examples of #NextGenLeaders Project Impact



At **South Nottinghamshire Academy**, Team SNAid worked with the homeless and a homeless charity to make sure they had supplies for extra food and treats over the Winter period. In the hampers there were personal care items such as hygiene products as well to ensure they felt better within themselves.



At **Swanwick Hall School**, Team Synergy have been running sessions with two elderly care homes to help with social isolation. They have been running sessions involving games, music and dance after conducting research into what the elderly residents wanted. They have had great feedback from the staff members, "the residents clearly loved the interaction with the young people. The residents have told me they loved the company and activities", staff member at the care home.



At **De Lisle College**, Team SollutionPollution have been tackling single use plastic in their community and school. They have been running assemblies with their local primary schools to educate younger people on the impact of single use plastic and encourage recycling. They have also been working to reduce single use plastic in their school and find better alternatives.

Young Leader Development

*"By working with students from **different year groups**, it has helped us progress with our project. It is also good that we know when we move up years the project will continue because of the same students being in the team."* **Year 10 student.**

*"Next Gen Leaders has allowed me to **develop new skills and improve the skills that I already have**. It has given me **more confidence** and helped me to approach new people with more courage and determination. It is something I have thoroughly enjoyed doing."* **Year 12 student.**

*"With Next Gen Leaders, we have learnt many **entrepreneurial skills**. We have been tasked to **discover new problems, discover potential opportunities and work on our strategic thinking**."* **Year 9 student.**



*"This programme has helped me further develop my **confidence skills**, allowing me to tackle obstacles such as **organisation skills**. As a team, we **overcame barriers together**, my **communication skills** improved which meant we could partner effectively with several companies such as One Nation and Asda."* **Year 12 Student.**

*"My son is so engaged with the project, we are astounded by the change in him and about how much he is **committing and engaging with everything now**."* **Parent of a student who is on the programme.**

*"By doing Next Gen Leaders, I have **developed my team work skills and communication skills**. These skills will be important in the future for my chosen career."* **Year 8 student.**

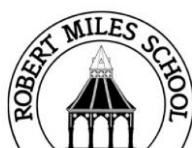
NEXT GEN LEADERS



THANKS TO ALL OF THE LOCAL and COMMUNITY PROJECT PARTNERS WHO SUPPORTED TEAMS



Holly Bank House - Oakerthorpe



Beauvale Care Home, Nottingham



THANKS TO OUR LOCAL SPONSORS and PARTNERS

