

# NEXT GEN LEADERS

## EMPOWERING THE NEXT GENERATION OF SOCIALLY RESPONSIBLE LEADERS

ANNUAL REPORT  
**2019/2020**  
YORKSHIRE  
SCHOOLS AND COLLEGES

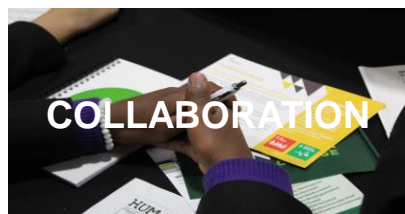
**75%**  
PROGRAMME  
GROWTH IN  
2019 / 2020

**4085+ STUDENT  
HOURS COMMITTED**

**95 YOUNG  
LEADERS FROM 12  
SCHOOL/COLLEGE  
TEAMS**

**15 COMMUNITY  
PROJECT PARTNERS  
FROM LOCAL AREAS**

**13 PROJECT  
BENEFICIARIES' LIVES  
IMPROVED**



The NextGenLeaders Programme for schools and colleges is a youth social action and youth social enterprise programme, which aims to support and encourage schools/colleges, teachers and students to focus on achieving better outcomes for both young people and communities.



## 2019/20 Yorkshire schools and colleges involved in the programme

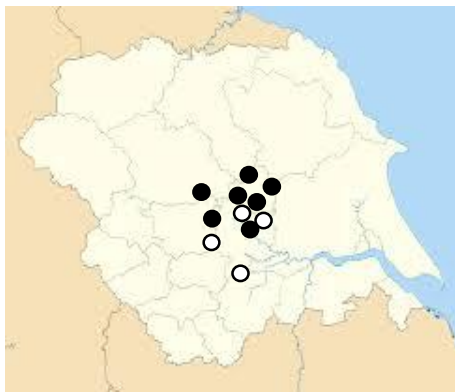
- Batley Girls' High
- Beckfoot Upper Heaton
- Bingley Grammar School
- Leeds City Academy
- Leeds City College
- Leeds East Academy
- Leeds West Academy

## The programme is:

- Inclusive
- Student-led
- Free
- Co-curricular
- Employer supported

## Project impact areas in 2019/2020 included:

- Bio-diversity
- Holiday hunger
- Homelessness
- NEET's
- Single use plastic
- Social isolation
- Vulnerable women



### Key:

- Active School/College
- Planned for 2020/21

The regional programme supports the participation of schools and colleges while ensuring those with the highest percentage of free school meals are not excluded. Alternative Provision (AP) schools are also welcome.

## The top skills and attributes students developed included:



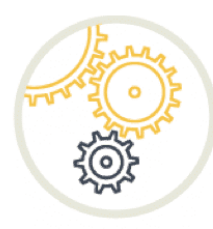
Team Work



Leadership



Confidence



Innovation

*"As one of the leading Schools of Education in the UK, we're delighted to be working with NextGenLeaders on this social enterprise programme for schools. The quality from the teams is outstanding and demonstrated not only a real commitment to social change but creativity and enterprise skills that would ensure that the ideas could be achieved."* **Professor Damien Page, Dean of the Carnegie School of Education, Leeds Beckett University.**



### TEACHING AND ADVANCING THE UN GLOBAL GOALS

The 2030 Global Goals for Sustainable Development serve as a framework for the meaningful progress that #NextGenLeaders' students have been creating and will continue to do so through sustainable, innovative business solutions.

## #NextGenLeaders Programme Stages



### PROGRAMME ESTABLISHMENT IN EACH SCHOOL OR COLLEGE

Each team typically has around 6 -12 students and can be from any single or mixed year group. There can be more than one team per institution. Our staff will support school and college staff members in establishing the teams and provide access to resources, meetings and webinars.



### TEAM DEVELOPMENT

Here, there is a focus on developing and supporting students to form successful teams with team roles. It is up to the individual teams on how they may want to structure the roles. Examples include, Project Leader, Marketing Lead, Fundraising or Finance Lead. The programme staff can provide session support for the students on good team skills.



### PROJECT RESEARCH AND IDEATION

Teams generate project ideas, ideas they are passionate about and want to have impact on in their local community. This phase involves developing different ideas through sessions and workshops, teams research the issue within their local area to make sure their project has maximum impact, along with researching project partners. Resources such as the 'issue cards', can help with this, these are found in the staff manual.



### PROJECT DEVELOPMENT AND DELIVERY

Students implement their projects and constantly look to review and develop their ideas based on feedback they receive to make sure that it has long term impact. Teams run their project with the chosen project partner to make sure they have meaningful impact on the lives of others.



### REGIONAL CELEBRATION EVENT

At the end of the programme in March, teams showcase their project and the impact they have had with other teams, our corporate partners and project partners. The event is all about celebrating the amazing work teams have delivered and also a chance to reflect on the changes that have been made in their community.



## Examples of #NextGenLeaders Project Impact



At **Batley Girls' High**, Team Haven of Hope are working to make sure families with young children who are in school and claim free school meals have food to eat when they are on half term holidays. The team have made hampers to give to families at a local primary school and have regular meetings to make sure they achieve their goal.



At **Leeds East Academy**, Team Plastic have been running assemblies in their school and local primary schools to educate the younger generation about single use plastic. They have worked with Seacroft Friends & Neighbours' Community Group to help make jewellery out of single use plastic to prevent social isolation with the elderly.



At **Leeds City College**, the team are working to increase bio-diversity on their campus and within the local community. They are working with the community to increase the understanding of and learning about flowers and vegetables and how to grow these themselves. Families who live in the area can help maintain the plot but also use them for meals.

## Young Leader Development

*"By working with students from **different year groups**, it has helped us progress with our project. It is also good that we know when we move up years the project will continue because of the same students being in the team." **Year 10 student.***

*"Next Gen Leaders has allowed me to **develop new skills and improve the skills that I already have**. It has given me **more confidence** and helped me to approach new people with more courage and determination. It is something I have thoroughly enjoyed doing." **Year 12 student.***

*"With Next Gen Leaders, we have learnt many **entrepreneurial skills**. We have been tasked to **discover new problems, discover potential opportunities and work on our strategic thinking**." **Year 9 student.***



*"This programme has helped me further develop my **confidence skills**, allowing me to tackle obstacles such as **organisation skills**. As a team, we **overcame barriers together**, my **communication skills** improved which meant we could partner effectively with several companies such as One Nation and Asda." **Year 12 Student.***

*"My son is so engaged with the project, we are astounded by the change in him and about how much he is **committing and engaging with everything now**." **Parent of a student who is on the programme.***

*"By doing Next Gen Leaders, I have **developed my team work skills and communication skills**. These skills will be important in the future for my chosen career." **Year 8 student.***



## THANKS TO ALL OF THE LOCAL and COMMUNITY PROJECT PARTNERS WHO SUPPORTED TEAMS



South Seacroft Friends & Neighbours



## THANKS TO OUR LOCAL SPONSORS and PARTNERS

