

EMPOWERING The **Next Generation** Of Socially Responsible **LEADERS**


#NextGenLeaders

ANNUAL REVIEW 2018/19

The NextGenLeaders Programme for schools and colleges is a youth social action and youth social enterprise programme, which aims to support and encourage schools/colleges, teachers and students to focus on achieving better outcomes for both young people and communities, while providing a free of charge and inclusive extra/co-curricular activity programme that coincides with each student's learning journey throughout their time at school or college.



COLLABORATION



COMPETITION



CELEBRATION

#NextGenLeaders

Progress so far:



**INCLUSIVE
STUDENT-LED
CO-CURRICULAR
NO COST**



**CHARACTER BUILDING
EMPLOYABILITY
RESPONSIBLE LEADERS**

**Schools and colleges in
2018/19**

- Batley Girls' High School
- Bingley Grammar School
- Leeds East Academy
- Leeds West Academy
- Nottingham Academy
- The Manor Academy
- The Suthers' School

**Project impact areas in 2018/19
included:**

- Refugees
- Homeless
- Elderly
- NEETs
- Vulnerable Women

Two pathfinder regional programmes supporting the participation of schools and colleges while targeting the inclusion of those with the highest levels of free school meals. AP Schools are also welcome.

PROGRAMME ESTABLISHMENT IN EACH SCHOOL OR COLLEGE

Typically 12 students per team, with the support of school/college staff, would establish a project team. Multiple teams per school are allowed.



TEAM DEVELOPMENT

The focus is on supporting the process of students forming as teams which then agree team roles to work on their project idea.



PROJECT RESEARCH AND IDEATION

Teams generate project ideas, gather insights and assess needs to ensure their project has maximum impact within their local community.



PROJECT DEVELOPMENT AND DELIVERY

Students test and implement their project and continue to develop it to ensure it will have a long-term impact on the community they work with.



REGIONAL EXPO – COLLABORATION, COMPETITION AND CELEBRATION

Teams showcase their work and share ideas with one another, whilst connecting with businesses and local organisations.



Teams can be formed from any year group but we encourage mixed year groups to increase the benefits of collaboration. Our programme staff support teachers and career leaders in the establishment of teams providing access to resources and support materials, plus webinars and 1:1 meetings.

It is completely up to the students, as to how they would like to structure their project team. Role examples would include Project Leaders, Marketing Lead, Fundraising/Finance Lead etc. Our regional launch events each year in October help motivate and encourage the participation of students as well as demonstrate good practice from the previous year.

The idea generation phase involves running various workshop sessions to develop a project idea, which would then be followed by shared activity on researching the need within the community and finding a project partner. Resources such as "Issue Cards" help to facilitate this process included in the Teacher's Manual.

This phase involves the implementation or delivery of the project idea, where the team would run their project with their chosen project partner and work with beneficiaries to have a meaningful impact on the lives of others.

This phase consists of celebrating the great and inspiring work teams have delivered throughout the programme year. This is a chance to reflect on the changes made within their community and to be proud of everything students have achieved over the year. The events help to promote reflection and learning from other teams.

7

New School and
College Teams

101

New Students
Engaged

20

Project
Beneficiaries

#NextGenLeaders

2019 Most Innovative Team Award and 2019 Regional Champion Award

Team Plastic – Leeds East Academy

“To be part of the winning team and to win such an award as the regional championship has been an amazing experience. Throughout the project I had to keep focussed on the bigger picture and the problems that plastic causes to our planet. Putting in hard work every single day and thriving on the challenges made the journey so memorable.”



“It’s also about embracing the setbacks you face and not being afraid to be innovative. Presenting our project was rather daunting but as a team we delivered it with a simple and strong message with clear goals. During the project we have met and been inspired by many people and listening to their advice helped make the project what it is.” **Darin Mohammed (Team Leader)**

2019 Team Leader of the Year Award

Kiera Heslop – Bingley Grammar School

“Our students have gained so many new skills from their experience with Enactus, such as resilience, team work and commitment as well as being motivated by seeing the difference they can make to their local community.” **Joanna Durrans (Careers/Work Placement Officer)**



“As one of the leading Schools of Education in the UK, we’re delighted to be working with NextGenLeaders on this inaugural social enterprise competition for schools. The quality of the presentation from the teams was outstanding and demonstrated not only a real commitment to social change but creativity and enterprise skills that would ensure that the ideas could be achieved.” **Professor Damien Page (Dean, Carnegie School of Education)**

2019 Outstanding Contribution Award

Rumaisa Yasser – Batley Girl’s High Schools

“Through this opportunity, I have explored and developed creative approaches to social issues. It has been a real eye opener and has opened many doors for me in terms of the links that we have created through our project partners and those involved in the programme.” **Rumaisa Yasser**



“My most memorable highlight of the event would be being able to present all the hard work we have put into our project and being able to see all the great work that other teams that had done. By taking part in this project, I have enhanced key skills such as speaking confidently, communicating professionally on email, call and face to face and most importantly time management.” **Rumaisa Yasser**

2019 Supporting Teacher of the Year Award

Iffat Ahmed – Baltley Girl’s High School

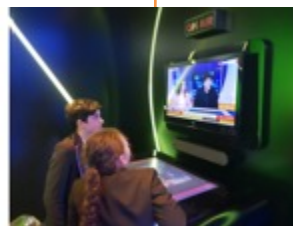
“Supporting the 6th form students on this project has been very rewarding. Students have researched social issues and developed skills that they had not developed beforehand. The team partnered with the Moonlight charity as a project partner.”



“The Moonlight charity raises funds for the refugees, which has been the main support for our student’s project development. We have come across barriers on the delivery of the project, but students resolved these with careful planning and rearranged the programme delivery on this journey.” **Iffat Ahmed**



The Yorkshire Regional Champions - Leeds East Academy, were awarded the opportunity to attend Sky Academy Studios in London.



The students received a behind the scenes tour of Sky and a hand on learning experience, during which the team created their very own TV content around their project and the topic of plastic pollution. The students enjoyed the day and were excited about how they could further develop their social action project. Teams within the programme were also invited by ASDA to a unique work experience week.

8

New Projects
Launched

11

Project / Community
Partners Engaged

5

Regional Events
/ Competitions



Thanks to all the local project partners



McDonalds



Oulton Raiders ARLFC



Tropical World



American Football Club,
Carnegie



Chapel FM



Together Women



South Seacroft Friends &
Neighbours



The Beck



Bradford Nightstop



Moonlight Trust



Mansfield
District Council

Mansfield District Council

Thanks to our supporters



Advancing the UN Global Goals



The 2030 Global Goals for Sustainable Development serve as a framework for the meaningful progress that NextGenLeaders' students have been creating and will continue to do so through sustainable, innovative business solutions.